## CHAPTER 18 REGULATION OF GENE EXPRESSION

### Learning objectives

### **Bacterial Regulation of Transcription**

- 1. Briefly describe two main strategies that cells use to control metabolism.
- 2. Explain the adaptive advantage of bacterial genes grouped into an operon.
- 3. Using the *trp* operon as an example, explain the concept of an operon and the function of the operator, repressor, and corepressor.
- 4. Explain how repressible and inducible operons differ and how those differences reflect differences in the pathways they control.
- 5. Describe how the *lac* operon functions and explain the role of the inducer, allolactose.
- 6. Distinguish between positive and negative control. Give examples of each from the *lac* operon.
- 7. Explain how cyclic AMP and catabolite activator protein are affected by glucose concentration.

## Regulation of Eukaryotic Gene Expression

- 8. Define differential gene expression. At what level is gene expression generally controlled?
- 9. Distinguish between heterochromatin and euchromatin.
- 10. Explain how DNA methylation and histone acetylation affects chromatin structure and the regulation of transcription.
- 11. Define epigenetic inheritance.
- 12. Describe the role of the transcription initiation complex.
- 13. Define control elements and explain how they influence transcription.
- 14. Distinguish between general and specific transcription factors.
- 15. Explain the role of promoters, enhancers, activators, and repressors in transcriptional control.
- 16. Explain how eukaryotic genes can be coordinately expressed. Describe an example of coordinate gene expression in eukaryotes.
- 17. Describe the process and significance of alternative RNA splicing.
- 18. Describe the processing of pre-mRNA in eukaryotes.
- 19. Describe factors that influence the lifespan of mRNA in the cytoplasm. Compare the longevity of mRNA in prokaryotes and eukaryotes.
- 20. Explain how gene expression may be controlled at the translational and posttranslational level.

# The Roles of Noncoding RNAs

- 21. Describe the formation of microRNAs (miRNAs).
- 22. Distinguish between small interfering RNAs (siRNAs) and miRNAs.
- 23. What is the evolutionary significance of cellular RNA interference (RNAi) pathways?
- 24. Describe the role of siRNAs in the formation of yeast centromeric heterochromatin.

# Cell Differentiation and Embryonic Development

- 25. Describe the two sources of information that instruct a cell to express genes at the appropriate time.
- 26. Describe the role of *myoD* in skeletal muscle development.
- 27. Explain how maternal effect genes affect polarity and development in *Drosophila* embryos.
- 28. Describe how morphogen gradients may specify the axes of developing *Drosophila* embryos.